



## Inspection Report

**Meithrinfa Ty Bryn Nursery**

**Bryn-y-Neuadd Hospital  
Aber Road  
Llanfairfechan  
LL33 0HL**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

14/11/2024

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## About Meithrinfa Ty Bryn Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Ty Bryn Ltd
Registered places	26
Language of the service	Both
Previous Care Inspectorate Wales inspection	05 December 2018
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service is making a significant effort to promote the use of the Welsh language and culture or is working towards being a bilingual service.

<u><a href="#">Well-being</a></u>	<b>Good</b>
<u><a href="#">Care and Development</a></u>	<b>Good</b>
<u><a href="#">Environment</a></u>	<b>Adequate</b>
<u><a href="#">Leadership and Management</a></u>	<b>Adequate</b>

For further information on ratings, please see the end of this report

## **Summary**

Children are confident communicators as their wants, feelings and needs are considered. They have good opportunities to make choices and decisions about what affects them. Children have positive bonds of affection with staff. Interactions between children and those caring for them are consistently good and children co-operate well. They are enthusiastic and interested in their play and learning experiences. Children enjoy a good range of interesting opportunities to direct their play and can choose to relax and have quiet times. They are developing their independence successfully.

Staff have a warm and friendly approach to care giving. They have a good understanding of their role to keep children healthy and safe. Staff consistently praise children for their efforts and organise interesting play and learning experiences.

The people running the setting ensure the environment is welcoming, safe and well maintained indoors. They make sure toys, resources, and furniture are of good quality for the age ranges of children cared for. The outdoor play area requires improvement to create better outcomes for children.

The people running the setting are hardworking and dedicated in their role for caring for children. They manage the setting appropriately. The people running the setting have built positive partnerships with parents / carers and are developing opportunities for children to engage with their local community to improve their social skills. However, improvements are required to meet with regulations and standards.

## Well-being

Good

Children's opinions and interests are valued and acted upon. They express themselves well and enjoy showing what they like to play with. For instance, a child talked about how the toy dog goes 'woof woof' and showed how they cared, by taking it for a walk around the playroom. Other children enjoyed talking about the seasonal art wall displays. This led to a lively conversation about the life of an owl and how they come out at nighttime. Children are confident to make requests for more food or drink and this is responded to in a timely manner by staff.

Children are happy and settle quickly as they are greeted in a friendly manner by staff. They are familiar with the daily routines and show how they wash and dry their hands. Children are made to feel relaxed and comfortable when having their nappy changed; they babble contentedly with staff.

Children interact positively with their friends and those caring for them. Older children show kindness to their younger friends, for instance, by helping them to fill the different containers with coloured rice. Children are learning to share, take turns and co-operate well. They share the craft materials; friends take turns to catch a fish with a magnetic rod and they all co-operate well to tidy away their toys. Children enjoy the social occasion of mealtimes; they sit at the table maturely and practice using good manners.

Children are active and curious learners. They enjoy exploring a chosen theme and participate well in related craft and story time activities. For example, children took interest as they made a collage of planet Earth and engaged well during story time and asked lots of questions about astronauts and space. Younger children enjoy exploring the activity mat and take delight when they see their reflection in the mirror. Children enjoy song time and show how they perform the actions and move their bodies to the rhythm. During outdoor play children enjoy developing their physical skills on a variety of bikes and ride on vehicles.

Children are developing their independence skills well. They pour their own drinks of milk or water. Younger children are feeding themselves and learning how to use their cutlery proficiently. Children enjoy having the opportunity to explore their play area making choices and following their own interests. For example, friends enjoy quiet time in the cosy area to explore and read books. They confidently show how they hang up their coats and bags on their personalised pegs. Children are doing most things for themselves with positive encouragement from staff.

## Care and Development

Good

Staff know children well. They have a warm and kind approach towards care giving. Staff are responsive and sensitive to all children's individual needs. They consistently value their efforts and celebrate their achievements.

Staff work well as a team. They have a good understanding of their role and responsibilities to keep children safe and healthy. Staff understand and implement the policies and procedures well to promote healthy lifestyles. They have an appropriate understanding of safeguarding procedures. Accident and incidents are recorded accurately, and these are signed by parents / carers to evidence they have been kept informed. Staff encourage children to wash their hands after using the toilet and before mealtimes to develop their personal hygiene practice effectively. Staff encourage children to eat healthily and provide healthy drink options such as fresh drinking water or milk. Nappy changing procedures are in line with current infection control guidance. Staff make sure children have privacy and their dignity is respected when having their nappy changed or when using the toilet.

Staff have a good understanding of positive behaviour management. They practice effective strategies to support children to learn to take turns, share, co-operate and be kind to their friends. They support children to express themselves positively. Staff make sure children receive consistent positive interactions. For instance, when children become unsettled, staff comfort them with gentle voices and give them lots of cuddles.

Staff have a responsive approach to activity planning. They listen to and respect children's choices which affords them the opportunity to direct their own play well. Staff record observations of what children do but are at the early stages of developing a system to use this information to help them plan for the next steps in children's play, learning and development.

Staff organised interesting activities to develop children's speech and language skills. For instance, while exploring a tray of coloured rice, the staff member asked children to describe the texture. She showed children how to trickle the rice through their fingers and this led to a lively discussion about snow falling. Staff organised an interactive story and craft activity on the theme of the planets. They encouraged children to talk about where the astronauts were going and showed them during craft work how planet Earth is formed by land and sea. Staff presented photographs of children participating in a variety of activities. For example, enjoying sensory activities, dressing up to celebrate festivals, enjoying arts and crafts themed on the season and going out for walks to raise children's awareness of their local surroundings.

**Environment****Adequate**

The people running the setting make sure the environment is safe, clean, welcoming, and well maintained indoors. However, the outdoor play area requires improvement.

The people running the setting have suitable measures in place to ensure that everyone understands most of their responsibilities in relation to the safety and welfare of children. Fire drills are undertaken to help children and staff learn what to do in an emergency and the outcome is recorded to aid improvements in future practice. However, the people running the setting are not ensuring the fire safety policy procedures are followed consistently. For instance, the policy states that fire drills are carried out monthly, but records showed the last fire drill was conducted in February 2024. They organise regular cleaning routines that reflect good hygiene practices. Their good infection control practices minimise any risks to children's health and safety. Information is available to everyone about how they need to deal with emergencies. General health and safety checks have been undertaken. The people running the setting make sure risk assessments appropriately identify the potential hazards to children and what measures are in place to manage these risks. However, these are not being consistently followed to make sure the outdoor play area is kept clean and free from slipping hazards such as accumulated heaps of mulched leaves and woodland debris. The people running the setting make sure staff supervise children well throughout their play and learning experiences.

The people running the setting make sure the layout of the indoor play areas promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. Play areas are spacious and are well organised with good quality toys, resources, and furniture suitable for the ages cared for. Areas for rest are cosy and invite children to have some quiet time and read books. There is a range of books available, and these are displayed attractively encouraging children to read them. The people running the setting ensure there is a designated area for children to store their personal items and this creates a sense of belonging. They creatively present children's artwork, showing children their efforts are valued. The people running the setting make sure children have a comfortable environment for sleeping. For example, staff organise for the rooms to be darkened, and tranquil music plays in the background.

The people running the setting provide a basic range of age-appropriate toys and resources for children's play in the outdoor area. Some of the equipment, such as bikes, is appropriate to develop children's physical skills. Overall, the outdoor area is dis-organised and unkempt. For example, the re-cycled boat lacked purpose as it was full of rainwater, random toys and weeds. The playhouse was uninviting as it was not attractively organised with related props. The grassed play area was overgrown with weathered resources. While no immediate action is required, this is an area for improvement, and we expect the provider to take action. Following our visit the person in charge confirmed she is addressing this matter and has a plan in place to make the required improvements in order to inspire children's outdoor play experiences.



## Leadership and Management

Adequate

The people running the setting are passionate and committed to making improvements to create better outcomes for children. They manage the setting appropriately. However, improvements are required to meet with regulations and standards.

The people running the setting have written a satisfactory statement of purpose with the required information for parents / carers to make an informed decision about the service. Policies and procedures are in place but not all of these have been recently reviewed and updated. For example, the safeguarding policy does not contain reference to current Welsh legislation and guidance. While no immediate action is required, this is an area for improvement, and we expect the provider to take action. The people running the setting are not consistently notifying Care Inspectorate Wales (CIW) of significant events or changes to the setting. For instance, in relation to incidents or staff changes. While no immediate action is required, this is an area for improvement, and we expect the provider to take action. They have submitted the most recent assessment of service to CIW. The people running the setting have a good understanding of their role and responsibilities to actively promote the Welsh language and culture.

The people running the setting have completed a report reviewing the quality of care. The report gives a narrative rather than an evaluative account of what the setting does to achieve positive outcomes for children. The report highlights some of the improvements made. The report mentions consultation with parents / carers, staff and observations of children during their play but does not include these to fully evaluate the setting. The people running the setting have taken account of the previous CIW inspection report.

The people running the setting manage their staff team effectively. They make sure the disclosure and barring checks for staff and their mandatory training is up to date. Staff spoken with said they feel supported in their role and enjoy working at the setting. They said the person in charge is approachable and they feel at ease with her to discuss any matters that may arise. Supervisions and appraisals are conducted but not all one-to-one discussions are recorded formally and undertaken consistently on a regular basis. Staff spoken with said they have opportunities to discuss matters daily as part of a team and during staff meetings.

The people running the setting have gathered the required information in the staff employment files to ascertain the person's suitability to care for and safeguard children. They have not made sure all of the required information has been gathered in the children's personal records, for instance, details of the child's medical practitioner were missing. The people running the setting are not ensuring staff record their breaks and there was no record of who is in charge of the setting when the person in charge is absent. Not all forms regarding administering medication showed a consistent recording system. While no

immediate action is required, this is an area for improvement, and we expect the provider to take action.

The people running the setting have built positive partnerships with parents / carers. Parents / carers spoken with said '*Brilliant...they care for the children like they were their own. Staff cannot do enough for you*'. Parents / carers commented with appreciation about staff, saying they are '*open and contactable*' and '*provide daily verbal updates*' about their child's progress. The person in charge presented a newsletter they share with parents / carers to provide them with information about general updates and events to better children's social skills.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection.

### Area(s) for Improvement

Regulation	Summary	Status
22	The responsible individual must ensure the safeguarding policy is based on the Wales	New

	Safeguarding Procedures. In producing this policy, the responsible individual must also be familiar with the Welsh Government's statutory guidance on safeguarding children under the Social Services and Well-being (Wales) Act 2014.	
31	The responsible individual must ensure Care Inspectorate Wales (CIW) are informed of any changes to the setting or significant events that impact on children's welfare.	New
30	The responsible individual must make sure all of the required information has been gathered in the children's personal records to ensure staff have the information to meet their individual needs. The responsible individual must ensure staff record their breaks and record who is in charge of the setting when the person in charge is absent, in order to have a clear audit of who is caring for children during those times. The responsible individual must make sure staff have a consistent system in place when keeping records about administering medication.	New
37	The responsible individual must ensure the outdoor play area provides children with an appropriate safe, clean and well-resourced play space to develop their physical skills and inspire play experiences.	New

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 1 - Information	Ensure all policies and procedures are regularly reviewed and are updated to contain reference to current Welsh legislation and guidance.
Standard 13 (Day Care) - Suitable Person	Formalise one to one discussions with staff to evidence they are having regular opportunities to think about the quality of their practice and raise any safeguarding concerns.
Standard 24 - Safety	Make sure fire drills are carried out at least every 6 months,

	recognising that children benefit from more frequent practice.
Standard 18 - Quality assurance	When producing the report reviewing the quality of care include the comments from parents / carers, staff and children in order to fully evaluate the setting and identify what improvements could be made.
Standard 24 - Safety	Ensure risk assessments are consistently followed to make sure hazards to children on the premises are kept to a minimum.

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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