Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Springfield Day Nurseries Ltd @ West End

2 Egerton Road
Colwyn Bay
LL29 8RR



Date Inspection Completed

20/02/2023

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About Springfield Day Nurseries Ltd @ West End

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Springfield Day Nurseries Ltd
Registered places	54
Language of the service	English
Previous Care Inspectorate Wales inspection	28 September 2022
Is this a Flying Start service?	Click or tap here to enter text.Yes
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This was a focused inspection, and on this occasion, we did not consider the care and development, environment or leadership and management in full.

Children have opportunities to make choices about how they spend their time and they communicate confidently. Children settle well and are happy in their play and learning. They interact appropriately for their ages and stages of development and enjoy the activities and opportunities provided for them.

Staff understand and implement the policies and procedure effectively. They interact well with the children, joining in with their play. Staff plan appropriate activities and provide suitable resources for the children to access.

The environment has been improved and is a safe and secure space for children. Risk assessments are completed, and hazards are eliminated or managed well.

People who run the setting have made changes that have had a positive impact. The review of policies and how staff interact and supervise children has benefitted the care and experiences children have.

Well-being

Children have choices about where and what they want to play, allowing them to follow their interests. They move around the environment freely when playing indoors and outside. Children express themselves confidently using verbal and nonverbal cues. They know staff will listen, understand, and respond to them appropriately. For example, when a child saw another child with their drinks bottle and indicated they would like a drink, staff responded and promptly went to get all the children's drinks bottles.

Children are settled and confident in their surroundings. They arrive happy and separate well from their parents, quickly joining the others in their play. Children actively choose who they want to play with, showing they have formed friendships. For example, a group of children enjoyed playing in the wooden house outside and pretending to make each other food. Children have a good bond with staff, approaching them for comfort and support when needed. They know the routines, which helps them have a sense of belonging. Children happily shared with us what they were doing, bringing us books to read with them, showing they felt relaxed and comfortable.

Children understand and follow the routines well. For example, they help to tidy up when asked and go to wash their hands before eating. Children respect the toys and resources, using them appropriately during their play. They learn to share with only a few reminders from staff. For example, waiting patiently for their turn on the swing and going on the see saw together.

Children showed enjoyment as they played with lots of smiles and laughter heard. They focused on an activity for an appropriate length of time for their ages and stages of development. For example, when building a train track and enjoying placing the parts of the track down and attaching the trains and carriages together. Children use their imagination to extend their play. For example, using the small rubber tyres to balance on and rolling their toy vehicles around the top of the fence.

Children have opportunities to be independent, freely accessing resources available to them. Those who are able can use the toilet facilities independently and get items such as their coats themselves when going outside. Children help with some of the routines such as helping to get the beds ready for children who need a nap.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff keep children safe as they understand and implement the setting's appropriate policies and procedures. They have up to date safeguarding training and those we spoke with were aware of the procedure to follow if they had concerns for a child. Staff supervise the children well, ensuring routines do not prevent them from being with the children. They follow effective cleaning routines to help prevent the spread of germs. For example, hand washing regularly and cleaning tables before serving food.

Staff interacted well with the children. They communicate with them during their play and routines such as lunch time. This helps create sociable experiences and supports children's speech and language skills, Staff became involved in children's play when it was appropriate to do so. For example, reading a story together when a child brought them a book.

Staff plan suitable activities and provide appropriate resources for the children to help them learn and develop. For example, a group of children were enjoying putting the plastic animals in the mud and then washing them in the water.

Environment

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have made positive improvements to the environment to help ensure children are safe. The newly erected banisters on the hill outside allow children to hold on when going up and down the hill, helping to avoid trips and falls. The way risk assessments are completed has been reviewed. The introduction of an electronic system has helped to ensure all areas are risk assessed and things cannot be missed as there are regular reminders sent.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have listened and responded effectively to advice from previous inspections. They have reviewed their policy on the administration of paracetamol medication to ensure parents are fully aware of procedures that will be followed if their child becomes unwell.

People who run the setting have ensured policies and procedures have been shared with staff during a staff meeting and staff have signed to say they have read and understood them. They have appointed a new person in charge to ensure they are meeting regulations whilst other staff complete the appropriate qualification.

Staff we spoke with and those who responded to questionnaires said they felt supported by the people who run the setting. They feel happy to approach them if needed and enjoyed working at the setting. People who run the setting ensure the appropriate adult: child ratios are being met.

Recommendations to meet with the National Minimum Standards

None

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
20	The Responsible Individuals have not made proper age appropriate provision for the care and supervision of children.	Achieved
27	The Responsible Individuals have not ensured they have regard to the statement of purpose and the number and needs of the relevant children in relation to safeguard, promoting their health and welfare, and having a sufficient number of suitably qualified, skilled and experienced persons looking after the relevant children. Ensure there are enough suitably qualified staff to care for the number of children.	Achieved
8	The responsible individual may be placing children at risk of harm as the appointed person who is in charge	Achieved

	of the setting does not have the relevant qualification or experience necessary to manage the service.	
25	The Responsible Individuals had not ensured the risk assessments undertaken were effectively implemented.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Date Published 21/03/2023