Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Butterflies Day Nursery (Conwy)

Deva
Marl Lane
Deganwy
LL31 9AJ



Date Inspection Completed

14/03/2023

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About Butterflies Day Nursery (Conwy)

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Butterflies of Deganwy Ltd
Registered places	15
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert] 19 June 2018
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language however is making a significant effort to promoting the use of the Welsh language and culture.

Well-being	**Excellent**
Care and Development	**Excellent**
Environment	**Excellent**
Leadership and Management	**Excellent**

For further information on ratings, please see the end of this report

Summary

Children are highly active and curious learners and enjoy making choices about what they want to do. They play together well like a big happy family and excitedly make up games of chase around the garden. Interactions between children and those caring for them are exceptionally good. Children are interested and keenly engaged in their activities. Children's opinions and interests are extremely valued and acted on. They have high levels of confidence and learn through a range of exceptionally interesting experiences.

Staff focus exceptionally well on the interests of the child, their individual needs and development. They ask questions which promote discussion and opportunities for thinking skills. Staff are led by children's choices and decisions and nurture the children's play highly effectively. Staff interact positively demonstrating genuine interest warmth and kindness.

Attractively organised areas are set out indoors and children can move between different and exciting spaces to explore outdoors. The environment is calm and relaxing, light, bright and well maintained throughout. Staff ensure the garden is exceptionally well equipped with appropriate natural resources for children to enjoy such as a bird hide. There are good opportunities to visit local woods, parks, the zoo and the beach which provide great opportunities for play and learning with natural resources and developing skills.

People who run the setting have robust leadership and management systems and have established a team of staff who work together superbly well and support each other in providing highly effective play and care for the children. They have built positive partnerships with parents and close working relationships with local schools which helps to support Butterflies and benefit the children and their families.

Well-being — Excellent

Children are highly active and curious learners and enjoy making choices. Children speak and express themselves well as their wants and needs are considered. They come and tell us their names, ask ours and show us what they like doing encouraging comments about their expertise in the mud kitchen. Children communicate with high levels of confidence about which activities they want to do. For example, some children wanted to play with construction while others were happy and relaxed just listening to staff read a story. Children chat together and their enjoyment is evident when they play chase in the garden. Some are disappointed when parents arrive and are reassured, they can continue their games when they next come to play with their friends.

Children are familiar with the daily routine, and this gives them a sense of security. They approach staff with ease for a cuddle or to proudly show what they have made in their outdoor café. Children are forming friendships and interact positively. They help one another to tidy up their resources ready for lunch and they show respect for equipment. Children co-operate and listen to instructions well. They are keen to have a story about what cats like to eat and make useful suggestions about a menu.

Children are busy and enjoy choosing what they want to play with. They are highly confident trying new things and show their creative flair gathered around the table in the outdoor kitchen. They play together well like a big happy family and excitedly make up impromptu games of hide and seek for the jungle animals around the garden. A child proudly showed us the smaller garden full of animals explaining the difference between a hedgehog and a squirrel, giving details of what they were doing in the garden.

Children are developing their learning highly effectively and enjoy using their senses in the garden. They have fun working together, in the café selling ice cream and hot chocolate. Children laugh as they play knowing that staff will join in deciding it's too cold for ice cream. They concentrate exceptionally well making binoculars and develop their own ideas and games. Children follow their own interests, for example, a few children enjoy building a house whilst others play under the willow tree.

Children are developing their independence well. They do things for themselves with highly positive encouragement from staff. They go to the bathroom and are keen to wash their hands after a messy activity outdoors and before eating. Many take great interest and show excitement when friends arrive back from a trip to the zoo. They are sensitive and caring towards each other when a child is hurt and delight in sharing ideas and their achievements with staff and their friends.

Care and Development — Excellent

Staff understand their roles and responsibilities to keep children safe and healthy well. They have a good understanding of safeguarding procedures and implement the policies effectively. First aid and safeguarding training is current and staff complete accident and incident records and keep parents informed. Staff promote healthy practices and ensure children have plenty of opportunities to play outdoors in the garden. Staff conduct fire drills to make sure children and staff know what to do if they must leave the premises in the event of an emergency. Nutritious home cooked meals are provided with children enjoying a delicious shepherd's pie, many asking for second helpings.

Staff provided a child with an opportunity to sit on a reassuring knee when they did not want to join their friends in a game but preferred a story. They nurture the children's play highly effectively. Although they have an idea of what the children are going to do such as building, they simply suggest and show approval and let the children decide what to create and how to do it. Staff interact positively demonstrating warmth and kindness. They ask questions which promote discussion, and further opportunities for learning.

Staff focus exceptionally well on the interests of the child, their individual needs and development. Staff know the children well and encourage children to learn and invite them to ask and answer lots of questions to develop their curiosity and thinking skills highly effectively. Staff listen well and when children do not want to join in, they suggest alternatives. Staff join games when invited, such as hide and seek with jungle animals amid much excitement and laughter. Staff frequently praise children for doing well, being kind and thoughtful which made the children smile and feel happy. Staff take account of the new curriculum and are developing planning to reflect the changes including planning in the moment.

Environment — Excellent

Staff provide a safe and clean environment where children can play and learn positively. Risk assessments are completed and the people running the setting make sure everyone understands their responsibilities in relation to the safety and welfare of children. Staff supervise children well during their activities and cleaning routines and hygiene practices ensure children are kept safe.

A converted house set in its own grounds provides an ample space for the children to play and develop their independence. Attractively organised areas are set out and children move freely extending their play. They explore and make their own choices about what they want to play with. There are suitable facilities including toilets and storage. The environment is light, bright, and well maintained throughout. Storage is good with low level shelving to allow children to be independent and develop their own play. The result is a relaxing, calm environment with happy, busy children. Furniture of different sizes enables children to work at different levels. A room upstairs provides a quieter area for children who want to relax or have a nap after lunch listening to special music.

Staff provide children with a suitable quantity of natural, interesting, and well-maintained resources such as bug hotels and a bird hide which stimulate children's imagination and encourage them to care for wildlife. Staff ensure the outdoors, is exceptionally well equipped with a small forest area, bushes, and a willow tree to hide jungle animals. They create dens and turn the shepherd's hut into a café. A large, grassed lawn enhances children's curiosity and play experiences. Staff raise children's awareness about the world around them by local visits such as to the beach and to the zoo and woods where the children experience first-hand the changes in the seasons. They enjoy the leaves in Autumn and look for squirrels. There are good opportunities for children to practice using their senses through outdoor play, including planting, and harvesting produce, and craft activities in the garden as well as caring for wildlife which visit the garden.

Leadership and Management — Excellent

People running the setting have written a statement of purpose, which provides parents with the required information about what the setting offers and parents can decide whether it meets theirs and their child's needs. A full range of policies and procedures are regularly updated and there are robust systems in place to ensure these are current and effectively reflect the practice of the service.

There is an effective system to evaluate the setting and care provided. People who run the setting collect parental views and children's feedback as part of the evaluation of the setting. They consider ideas of other professionals and even the neighbours are included and review and make plans for changes and improvements that benefit the children. Recent additions have been made to the outdoors. Although only small, this rich and stimulating area provides children with an exciting place to play, filled with natural materials which stimulate the curiosity of the children and help them to learn. There is excellent leadership where the provision is continually reviewed. They utilise and work to their strengths which effectively ensures the setting moves forward exceptionally well.

People who run Butterflies have established a strong leadership where roles and responsibilities are clearly defined. This has resulted in a team of staff who work together superbly well and support each other in providing effective play and care for the children. Staff are very happy and feel they are well supported. Staff supervisions and appraisals allow them to share information and identify potential training. The recruitment procedure is robust and ensures all required information is available to evidence the suitability of staff to care for children.

People who run the setting have excellent partnerships with parents. Parents are so pleased with the setting there is a long waiting list. They keep parents well informed of their child's day and what they have enjoyed, taking plenty of time to chat in a relaxing environment showing keen interest in the lives of the children outside nursery. Parents we spoke to are exceptionally pleased and feel lucky to have found the setting. Close working relationships with local schools are being further developed which helps to support both the setting and the children and their families. Local amenities such as woods and a variety of parks and the nearby beach provide effective opportunities for children to experience a range of different experiences and learn about the world around them.

Recommendations to meet with the National Minimum Standards

R1 To continue to develop planning.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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