Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Clwb Ar ol Ysgol Glanrafon

Ysgol Glanrafon, Lon Bryn Coch, Mold, CH7 1PS

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The inspection visits for this service took place between 08/01/2026 and 13/01/2026

Service Information:

Operated by:	Catherine Atkinson Corben
Care Type:	Children's Day Care
Registered places:	44
Main language(s):	Welsh
Flying Start service:	No
Receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	The provider promotes, anticipates, identifies, and meets the Welsh language and culture needs of people.

Ratings:

Well-being	Adequate
Care & Development	Adequate
Environment	Adequate
Leadership & Management	Adequate

Summary:

Children express themselves appropriately. They make some decisions about what they want to play with but choices for activities are sometimes limited. Children are familiar with the daily routines and interactions between children and staff are positive. Children are generally interested and engaged in their play and learning activities. They are developing their independence skills suitably.

Staff have an appropriate understanding of their roles and responsibilities in keeping children healthy and safe. Staff interactions demonstrate warmth and kindness. Their planning for activities does not always consider children's interests fully. Staff's general organisation of play and learning experiences are basic.

Leaders ensure the environment is secure and clean. They make sure children access age-

appropriate toys, resources and equipment. Leaders have made some improvements to the outdoor play area to develop children's physical skills.

Leaders manage the setting appropriately. They have built positive partnerships with parents and carers. However, improvements are required to meet regulations and standards.

Findings:

Well-being — Adequate

Children have some opportunities to make choices and decisions about what affects them. They are confident communicators and express themselves appropriately. For example, children enjoy demonstrating how they operate the remote-control cars and are excited as they race them across the yard. Children spoke about what they like doing at the Clwb such as drawing and playing with their friends. However, a few children said there is ‘not much to do’ when indoors and older children said they would like ‘more games’ and a ‘quiet area’ to relax when inside. Children spoke about the snack on offer and said the sandwiches are ‘nice’.

Children settle quickly as they are greeted in a friendly manner by staff. They are familiar with the daily routines and show how they store their personal items, wash their hands before snack time and after using the toilet. Children approach staff with ease to make their requests. For instance, a few children asked staff to join in with a tabletop game and celebrated together as their team won.

Children interact appropriately with their friends and those caring for them. They enjoy the social occasion of snack time and sit at the table maturely, practicing good manners. Children are learning to share, take turns and co-operate appropriately. For instance, they took turns to cross the rope bridge and shared the coloured pencils when colouring in. Friends enjoy holding hands as they walk around the yard having a chat. Children are active. They enjoy practicing their throwing and catching skills using velcro bats and balls. Children experiment with how high they can throw the ball for their friend to catch it. Children enjoy developing their imagination, for example, children enjoyed playing army, they worked together as a team to a build a den and had fun watching their friend jump from the bench pretending they were parachuting from an aeroplane.

Children are developing their independence suitably. They direct their own play appropriately. During snack time opportunities are missed to develop children’s independence as staff serve them their food and drinks. They prepare themselves appropriately for outdoor play and collect their belongings in preparation for home time. Children are doing most things for themselves with positive encouragement from staff.

Care & Development — Adequate

Staff have an appropriate understanding of their roles and responsibilities to keep children safe and healthy. For instance, they encourage children to wash their hands to develop their personal hygiene practices. Staff create sociable opportunities at snack time. Children are encouraged to eat healthily with fresh drinking water and milk readily available. Staff are following the current infection control guidance, for example, they use personal protective equipment (PPE) and serving utensils appropriately to serve food and suitable cleaning routines are implemented. They are confident in their responses regarding safeguarding procedures and are familiar with the safeguarding policy for the setting. Most staff have completed mandatory training suitable for the ages of children being cared for. Staff record their own and children's daily hours of attendance to keep a clear audit of who is caring for children during those times. Staff conduct fire drills to raise children's awareness of what to do in an emergency, they record the outcome to aid improvements in future. Staff have made some improvements to the recording of accidents and incidents. However, not all accidents have been recorded fully and signed by parents / carers to evidence they have been kept informed.

Staff interact positively with children and encourage them to be polite and use good manners. They are responsive and sensitive to all children's individual needs and provide a consistent and timely response to children's requests. Staff implement positive behaviour management strategies in line with the settings policy appropriately. For example, they encourage children to be kind to their friends, to take turns, share and co-operate well.

Staff continue to organise basic play and learning experiences for children. They are responsive to children's requests but are not fully considering children's interests for effective planning. For example, staff could not evidence any completed planning documentation. Staff engage positively when children invite them into their play. For instance, fun was had when staff joined in with a game of football. Staff organise basic art activities, for example, colouring in. They speak Welsh to children throughout the session to develop their understanding and use of the language.

Environment — Adequate

Leaders make sure the environment is welcoming and clean. There is sufficient space, both indoors and outdoors for children to move around freely and develop their play and learning independently.

Leaders ensure the outdoor play space is used as often as possible and during our visits most play was observed outdoors. Improvements have been made to ensure appropriate general risk assessments are in place and these are reflective of the provision. Leaders ensure everyone is generally aware of their responsibilities in relation to the safety and welfare of children. Some items in the first aid box have expired. The person in charge said she would take immediate action to check contents and replenish. Leaders make sure staff implement a system for managing access to the premises appropriately and a record of visitors is kept. They ensure staff supervise children suitably during their play and learning experiences.

Leaders make sure children have access to age-appropriate furniture toys and resources. They have created a designated area for children to store their personal items, and this helps to create a sense of belonging.

Leaders make sure the indoor environment is suitable. The snack area is organised well with a buffet of healthy foods and drinks. Leaders make sure staff clean tables before and after use. The indoor play area is spacious and basically organised with a home corner, tabletop board games, arts and craft materials and area to watch television. Leaders have made some improvements to the outdoor area to develop children's physical skills and imagination appropriately. For example, there is large climbing apparatus, catching and throwing equipment, battery operated toys, den building materials and activity shed for craft work or having some quiet time to rest or read a book.

Leadership & Management — Adequate

Leaders have addressed some significant areas of non-compliance from our previous visit to make positive improvements. Overall, they manage the setting appropriately. However, further improvements are required to meet regulations and standards.

Leaders have written a satisfactory statement of purpose which contains the required information to inform parents and carers about what the setting offers. Policies and procedures have improved, and these are specific to the setting and contain reference to current Welsh legislation and guidance. The policies are available in Welsh and English. The safeguarding policy presented is based on the Wales Safeguarding Procedures and contains the required information. Leaders have submitted the assessment of service statement to Care Inspectorate Wales (CIW). They are notifying CIW of any changes to the setting. Leaders have a good understanding of their responsibilities to promote the Welsh language and culture.

Leaders have completed a report reviewing the quality of care in March 2025. The report basically evaluates the setting. The report does not draw on comments from staff and other professionals to fully evaluate the setting and identify improvements if any, could be made in future. For example, they have not reported on how they are addressing the requirements from the last CIW inspection.

Leaders have made some improvements and are working towards ensuring they meet the required percentage of qualified, skilled, and experienced staff needed. However, owing to staff recruitment issues this has not been achieved fully to meet requirements. Leaders have ensured most staff have completed safeguarding training but have not made sure the training requirements as outlined in the National Minimum Standards for Regulated Childcare for children up to the age of 12 years has been met. Outcomes for children require improvement because not all staff are qualified, experienced and skilled in their role in caring for and safeguarding children. We expect the provider to make improvements. Leaders are making improvements since our previous visit to gather the required information in the staff employment files. However, this has not been fully achieved. Outcomes for children require improvement because not all of the required information to ascertain the persons suitability in their role in caring for and safeguarding children has been gathered. We expect the provider to make improvements.

Leaders presented some samples of formalised one-to-one supervision and appraisals with staff to highlight their opportunity to discuss and reflect on practice and professional development. However, leaders have not fully embedded this system into practice. Staff said they feel supported in their role and Leaders are approachable to discuss any issues they may have. Leaders have

made improvements and gathered the required information about children in order to meet their individual needs.

Parents / carers said their children enjoy attending and staff are approachable.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

The table(s) below show the area(s) for priority action and/or those for improvement we have identified.

Summary of Areas for Improvement	Date identified
Outcomes for children require improvement because not all staff are qualified, experienced and skilled in their role in caring for and safeguarding children.	07/01/26
Outcomes for children require improvement because the registered person has not gathered all of the required information in the staff employment files to ascertain the persons suitability in their role in caring for and safeguarding children.	08/04/25

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
Standard 18 - Quality assurance	Ensure the report reviewing the quality of care draws on and includes the comments from staff, children and professional agencies to fully evaluate the setting and identify if any improvements could be made.
Standard 7 - Opportunities for play and learning	Ensure staff include children in planning for their play and learning experiences taking into account their interests and choices.
Standard 5 - Records	Ensure all accidents and incidents are fully recorded and parents and carers acknowledge these to evidence they have been kept informed.
Standard 13 (Day Care) - Suitable Person	Embed and strengthen the supervision and appraisal system to make sure all paid staff receive regular one-to-one supervision which encourages them to think about the quality of their practice and raise any safeguarding concerns. They also receive formal appraisal at least once a year.

Mae’r adroddiad hwn hefyd ar gael yn Gymraeg

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