Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Marchwiel Time Out Club

Ysgol Deiniol Cp School, The Ridgeway, Marchwiel, Wrexham, LL13 0SB

07745109133

The inspection visit took place on 07/10/2026

Service Information:

Operated by:	Carol Jones
Care Type:	Children's Day Care
Registered places:	56
Main language(s):	English
Flying Start service:	No
Receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	The provider is not promoting the Welsh language and culture needs of people, and this requires improvement.

Ratings:

Well-being	Good
Care & Development	Good
Environment	Adequate
Leadership & Management	Adequate

Summary:

Children enjoy their time at the service and benefit from positive relationships with staff who know them well and are responsive to their individual needs. Children are confident, settled and actively engaged in a range of activities that reflect their interests. They interact positively with their peers, demonstrate good levels of independence and feel comfortable approaching staff for support and guidance. Staff promote children's well-being effectively and understand their safeguarding responsibilities, helping to ensure children are cared for in a nurturing and supportive environment.

Staff support children's play and development through positive interactions and encouragement. Children have access to a suitable range of resources and opportunities that promote choice, enjoyment and learning. Staff work well together and have established trusting relationships with children, contributing to a welcoming atmosphere.

However, weaknesses in leadership oversight and the management of the environment impact on the overall quality of the service. A number of hazards were identified during the inspection,

including concerns relating to site security, the condition and storage of equipment, and unstable furnishings. These issues had not been identified or addressed through existing monitoring arrangements. In addition, not all records requested during the inspection were readily available for review.

Overall, children experience positive outcomes and benefit from caring relationships with staff. Improvements to leadership oversight, quality assurance processes and the management of the environment are required to ensure risks are identified and addressed promptly and that the service consistently provides a safe and suitable environment for children.

Findings:



Well-being — Good

Children have a strong voice within the service and are generally confident in expressing their views, preferences and needs. They freely access resources, ask for support when required and are comfortable approaching staff to help resolve disagreements. Children are listened to and, when requests cannot be met, staff provide explanations which children readily accept. However, children were heard repeatedly requesting to go outside but these requests were not consistently accommodated.

Children are happy, settled and demonstrate secure relationships with staff. They confidently seek support, engage in conversations and choose activities that reflect their interests. Children form positive relationships with staff who know them well and respond to their individual needs. As a result, they feel safe, valued and confident within a welcoming environment.

Children interact well with their peers. They play cooperatively, sharing resources and engaging in activities together. For example, children worked together using iPads, created models with construction materials and collaborated in games. Behaviour observed during the inspection was positive and children were respectful towards one another.

Children are fully engaged in their play and learning. They show high levels of concentration and motivation as they participate in activities of their choice. For example, one child spent over an hour carefully creating a mask and was proud of their achievement. Others demonstrated perseverance while creating models with fuse beads, construction materials and digital resources.

Children are developing a good range of independence skills. They confidently access the toilet facilities, request drinks, manage their belongings and prepare themselves for home time. Children also take responsibility for their environment, with one child independently choosing to tidy resources and receiving praise from staff for their efforts.

Care & Development — Good

Staff know the children well and demonstrate a good understanding of their individual needs, personalities and preferences. This enables them to provide support that is responsive and appropriate to each child. During the inspection, staff were observed maintaining suitable oversight of children and taking appropriate action when support or intervention was required. Discussions with staff demonstrated that they understood their safeguarding responsibilities and were aware of the procedures to follow should they have concerns about a child's welfare. This helps to ensure that children are cared for by staff who are committed to promoting their safety and well-being.

Staff have developed positive relationships with children and provide care within a warm and friendly atmosphere. Staff were observed interacting respectfully with children, engaging in their play and responding appropriately when support was required. Children appeared comfortable in the presence of staff and confidently sought assistance when needed.

Staff support children's play and learning effectively. Staff participated in activities when invited by children, helping to extend learning and enjoyment. For example, staff joined children in number games involving dice and encouraged mathematical thinking through discussion and play. Staff also supported children to develop confidence and self-esteem by acknowledging and praising their achievements and positive behaviours.

Children benefit from staff who know them well and understand their individual preferences and interests. This enables them to provide personalised support and create opportunities for children to engage in activities they enjoy.

We were unable to view staff files during the inspection as they were held at the Responsible Individual's home. Therefore, we were unable to fully evaluate all aspects of recruitment and suitability arrangements during the visit. However, evidence gathered through observation indicated that staff promoted positive experiences for children and supported their well-being effectively.

Environment — Adequate

Leaders provide children with access to a range of age-appropriate resources that support play and recreation effectively. Children benefit from resources including digital technology, games equipment, creative materials and construction toys. Furniture is suitable for the age and size of children attending the service, helping them to access activities comfortably and independently.

Children have access to indoor and outdoor play opportunities. The outdoor area includes a secure yard and access to adjacent playing fields. Toilet facilities are readily available and sufficient for the number of children using the service.

However, several environmental and safety concerns were identified during the inspection. A number of hazards were present within the play space, including ladders and items of equipment that required removal or safer storage. In addition, a bookshelf appeared unstable and there was old equipment, including a computer, that required disposal. The overall environment would benefit from a more systematic approach to organisation and housekeeping.

Arrangements to secure the premises were not sufficiently robust. Doors could be opened easily, creating the potential for unauthorised access to the setting and increasing the risk of children leaving unsupervised. The provider advised that responsibility for some aspects of building maintenance sits with the local authority; however, leaders remain responsible for ensuring risks to children are identified and managed appropriately.

Leadership & Management — Adequate

Leaders have systems in place to support the running of the service and demonstrate a commitment to providing appropriate care and support for children. Staff reported feeling supported in their roles and there are arrangements in place for communication and oversight of practice. However, we found that a number of records and documents had not been kept fully up to date. This means that information held by the service is not always current and does not consistently reflect practice within the setting. In addition, required records were not available for inspection at the setting, which limited our ability to evaluate some aspects of the service Leaders support staff to understand their roles and responsibilities.

Discussions during the inspection demonstrated that staff were familiar with safeguarding procedures and understood the action they should take if they had concerns about a child's welfare. Staff know the children well and are aware of their individual needs, preferences and interests, enabling them to provide appropriate support and promote children's well-being

Whilst leaders demonstrate a commitment to providing a positive experience for children, improvements are needed to strengthen quality assurance, premises management and oversight arrangements to ensure the service consistently meets requirements and promotes children's safety.

Parents are kept well informed about their children's experiences and development through daily discussions, regular updates and the sharing of information about activities and achievements. Feedback from parents was positive, with families expressing satisfaction with the care and support provided. Staff have developed warm and respectful relationships with parents and encourage the sharing of information about children's individual needs, preferences and routines. This helps to ensure consistency between home and the setting and supports children's well-being. Parents have opportunities to contribute their views and are kept informed about matters relating to the service. These effective partnerships promote positive outcomes for children and demonstrate a strong commitment to working collaboratively with families.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

CIW has no areas for improvement identified following this inspection.

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
Standard 24 - Safety	to resume completing and recording regular fire drills
Standard 1 - Information	update statement of purpose to reflect current changes in hours
Standard 5 - Records	update policies to reflect changes in legislation and regulation
Standard 24 - Safety	The provider should strengthen arrangements for monitoring and managing environmental risks to ensure children are cared for in a safe, secure and well-maintained environment.
Standard 13 (Day Care) - Suitable Person	ensure all staff receive regular and meaningful supervisions

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