Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Sparkles Day Nursery

Sparkles Day Nursery
Prince Charles Road
Wrexham
LL13 8TH



Date Inspection Completed

01/08/2023

About Sparkles Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Caia Park Partnership Ltd
Registered places	76
Language of the service	English
Previous Care Inspectorate Wales inspection	Click or tap here to enter text.6 & 8 June 2023
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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Summary

This was a focused inspection, and on this occasion, we did not consider the care and development, environment or leadership and management in full.

Children have a voice and can make decisions about where and what they play. They learn to interact well and are supported and encouraged to follow routines. Children have access to resources and activities that allow them to follow their interests and develop a range of skills.

Staff interact well with the children and listen and respond to their needs appropriately. They provide appropriate opportunities to support children to learn a range of skills.

People who run the setting have reviewed the environment. They have made positive changes to ensure all rooms and resources are suitable for the ages and stages of development of the children.

People who run the setting have listened and responded well to recommendations and they have ensured they are meeting regulations. They manage staff well and have reviewed resources to ensure they are suitable.

Well-being

Children have choices and make decisions about how they spend their time. They freely move around choosing where and what to play with. Children communicate well and their thoughts, ideas and wishes are listened and responded to effectively by staff. For example, children asking for toast instead of cereal for breakfast. Children's interests are sometimes considered when staff plan activities and provide resources.

Children are happy and have settled well into the new routines and gained a sense of belonging in the reorganised rooms. They are content to be in the care of staff who they are familiar with. Children form friendships that are important to them and enjoy playing alongside their peers. For example, two children were happily playing with cars together, following each other as they drove them around the room.

Children interact appropriately for their ages and stages of development. They are learning to share and cooperate appropriately. For example, a group of children were sharing various resources and space when being creative by using recycled materials to make a variety of models. Most children are well mannered and respect each other and the resources they use, helping to tidy up when asked and saying please and thank you at appropriate times. For example, saying please when asking for more tape.

Children engage well in the activities available. They focus for an appropriate length of time on their chosen play activity as they can follow their interests. For example, we spoke to a child who said they enjoyed playing in the play dough and this was freely available for them to access. Children were keen to share what they were doing with us as they were enjoying their experiences and felt proud of their achievements.

Children have opportunities to develop their independence. They are encouraged and supported to feed themselves and some children help to serve themselves and pour their own drinks. Children can access most resources independently as they are stored appropriately.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff create a calm and relaxed atmosphere, where children feel confident to play and learn. They interact well, extending children's learning and speech and language skills as they talk to them about their activities. For example, a member of staff was getting the children to use language such as, long and medium. Staff sit with the children at lunchtime, supporting them to feed themselves and making the time a sociable experience. Changes to routines and activities has had a positive impact on the children and created more opportunities for them to develop their skills.

Environment

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have made positive improvements to the environment. The change of rooms available for different age ranges has ensured all children have a suitable amount of space to play and learn. The rooms have been reorganised so there are areas of learning and freely available resources for the children to access, helping to inspire children and support their development. For example, children now have free access to craft activities such as paint and areas of learning including a well organised home corner and small world garage. There were some natural materials available including sand and the environment was enhanced with real life resources such as real teapots and cutlery in the home corner.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have listened and responded well to recommendations made during the last inspection. They have worked hard and made positive changes to ensure they meet compliance. People who run the setting manage staff well. They are allocated specific rooms and children to care for, which helps children become familiar with the staff caring for them and for staff to be more aware of their roles and responsibilities. Staff we spoke with said they are happy and have welcomed the changes, as they have made the setting feel more child friendly and relaxed. People who run the setting have reviewed and made changes to the environment to create spaces that are suitable for the ages and stages of the children's development.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
14	Not all children had suitable opportunities or activities to aid their development and build on their curiosity. They did not have opportunities for suitable freely chosen, unstructured and self directed play that contributes to their development. Ensure staff plan and organise suitable resources and activities for all age ranges.	Achieved
37	The environment used by children attending pre school and toddlers was not welcoming and did not provide children with access to a range of activities to promote their development.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
30	A clear daily record was not kept of the names of the persons responsible for caring for relevant children.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

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