Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Caego Day Nursery

New House
Berse Road
Wrexham
LL11 6TP



Date Inspection Completed

26/09/2023

About Caego Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Rebecca Hosie Margaret Hosie
Registered places	22
Language of the service	English
Previous Care Inspectorate Wales inspection	20 July 2022
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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Summary

As this was a focused inspection, we have not considered the themes of care and development, environment, and leadership and management in full.

Children are valued and their choices are respected. Most children are happy and interact well with staff. Children are inquisitive and confident to explore their surroundings. They have good opportunities to develop their independence skills.

Staff implement flexible routines that follow the needs of the children. They manage children's behaviour well and have a warm, nurturing approach. Staff effectively promote children's all-round development.

Staff provide children with a clean, stimulating, environment with plenty of opportunities for them to move around freely.

Leaders ensure action is taken to maintain and improve practice and to implement change. The priority action notice and all recommendations have been addressed since the last inspection.

Well-being

Children are listened to, and their choices are respected. They choose what they want to play with and are well supported to move between activities if they show an interest in wanting to do something else. Children's non-verbal cues are recognised and responded to quickly, with them being given naps when they are tired, and cuddles when they need reassurance. At mealtimes, children are offered alternatives if they do not like specific food and they are encouraged to help themselves to seconds if they are still hungry.

Most children feel a sense of belonging and are content. They are becoming familiar with the setting's routines. For example, children know they play outside after lunch, whilst the beds are set up. These predictable, daily activities help children feel safe and secure. Most children have developed bonds of affection with staff they are comfortable with. Their eyes light up and they are full of smiles when engaging with them, which shows they feel happy, settled, and relaxed.

Children interact and co-operate well with the staff around them. They use gestures such as pointing, nodding or shaking their head, and some use a few words to make themselves understood. Children follow instructions well and happily play alongside staff, showing enjoyment through facial expressions and eye contact. They play alongside their peers with pleasure, with older toddlers smiling and imitating each other's sounds.

Children are active and curious learners. They confidently explore the toys around them by banging objects together or excitedly shaking sensory bottles. They thoroughly enjoy climbing and pulling themselves up on to the bridge in the outside area, experimenting with how fast they can travel across it and slide down the other side. Children enjoy extended periods of uninterrupted play where they are given plenty of time to become engrossed in their play.

Children have good opportunities to develop their independence. They are given plenty of opportunities to feed themselves with a spoon, which helps them develop their fine motor skills. This also helps them develop their senses, learning more about the taste, texture, smell and temperature of food. They drink from free flow beakers, and many have a go at wiping their own faces after mealtimes.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Since the last inspection, leaders have improved the setting's routines and ensure they are flexible and, where possible, routines follow the needs of individual children. For example, staff change children's nappies when they need to be changed, rather than changing them all at once. Lunchtime is managed more effectively with food ready before children are brought to the table, which means children can start to eat as soon as they sit down. The setting's daily routine has been re-arranged to reduce transition times and maximise play opportunities, which is working well. Staff allow children to sleep when they are tired, giving them as much time to sleep as they need. Staff have re-introduced daily diaries and use these to keep parents/carers well informed about their child's mood state, sleep, nappy changes, and food intake.

Staff manage children's behaviour positively by giving them plenty of praise for co-operating. They capture children's attention by varying their intonation and giving lots of smiles.

Staff are kind and have a nurturing approach towards the children. They are sensitive to children's individual needs and respond with care and gentleness. Staff work hard to build strong relationships with the children so they can flourish. They do this by getting to know the children and their families well, providing engaging activities, and acting upon children's wants and needs. Staff support children effectively when they are new to the setting, by holding them close to foster security. They also recognise times when children prefer staff to take a step back. Staff promote children's all-round development well and are particularly skilled at promoting language development. Staff can be heard regularly talking to children about a range of things that interest them. In addition to this, when children say a word, staff repeat the word and build on it which helps expand children's vocabulary. Staff build in opportunities for children to hear the Welsh language by modelling words when counting, naming colours, and singing rhymes and songs.

Environment

As this was a focused inspection, we have not considered this theme in full.

Staff provide children with a clean, secure, and stimulating environment. Since the last inspection, staff have made improvements to the way the environment is organised. For example, children can move freely between all play spaces and help themselves to stimulating toys off shelves or in baskets. This encourages children to be more independent, inquisitive and follow their own lead.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

Leaders work well with their staff to develop a sense of purpose that promotes and sustains improvement. The priority action notice from the last inspection has been addressed with leaders ensuring enough staff hold the required qualifications to meet the National Minimum Standards. The children's well-being is at the heart of the setting and staff are deployed effectively to meet the needs of the children. All recommendations from the last inspection have been addressed and improvements are imbedded into practice.

Leaders do not always notify Care Inspectorate Wales of significant events which is required by regulation. While no immediate action is required, this is an area for improvement, and we expect the provider to take action.

Leaders are good role models and create a positive ethos where children and staff feel valued. Staff have access to training opportunities which helps develop their knowledge, skills and understanding.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
27	The registered persons did not have a sufficient number of suitably qualified, skilled and experienced staff to care for the children at all times. The registered persons must ensure there are enough staff to meet the needs of the children and safeguard and promote their health and welfare.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
31	The registered person must notify CIW of significant events.	New

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

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Date Published 24/10/2023